



UNIVERSITY OF
MICHIGAN

Fall 2018 Instructor Report With Comments for EECS 280-003: Prog&Data Struct (Nicole Hamilton)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **140**

Responses Received: **58**

Response Ratio: **41.4%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of EECS 280-003: Prog&Data Struct.

Prepared by: **Office of the Registrar**

Creation Date: **Fri, Jan 04, 2019**

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter.	30	25	3	0	0	0	4.5	4.5	4.5
My interest in the subject has increased because of this course.	23	24	7	2	2	0	4.3	4.1	4.1
I knew what was expected of me in this course.	25	26	4	2	0	0	4.4	4.4	4.5
Overall, this was an excellent course.	24	22	10	1	1	0	4.3	4.2	4.2
I had a strong desire to take this course.	22	29	7	0	0	0	4.3	4.0	4.0
As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier)	1	0	17	28	12	0	2.1	3.0	2.8

Responses to the University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Nicole Hamilton was an excellent teacher.	12	25	10	5	0	5	3.9	4.5	4.4
Nicole Hamilton seemed well prepared for class meetings.	21	28	3	0	1	5	4.3	4.8	4.7
Nicole Hamilton explained material clearly.	17	21	10	5	0	5	4.0	4.6	4.5
Nicole Hamilton treated students with respect.	21	25	2	2	1	6	4.3	4.8	4.8

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Nicole Hamilton had regular office hours and was available at those hours. (Q770)	18	18	2	1	0	19	4.4	4.6
Nicole Hamilton thoroughly understood the subject matter. (Q772)	35	13	3	0	0	6	4.8	4.7
Nicole Hamilton was sensitive/patient to the level of student comprehension. (Q773)	15	29	6	2	0	6	4.1	4.6
Overall, Nicole Hamilton was effective. (Q776)	19	25	6	2	0	6	4.2	4.6
Nicole Hamilton has good English skills. (Q378)	39	13	1	0	0	5	4.8	4.7

The medians are calculated from Fall 2018 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 75 or greater in College of Engineering.

Written Comments

Please comment on the effectiveness of Nicole Hamilton. (Q912)

Comments
Good
I enjoyed having Professor Hamilton. I would watch lecture recordings every night and it's apparent that she has an insane amount of knowledge and experience with the field. Only thing I'd suggest she work on is how she speaks to students 1 on 1. I'd only ever spoken to her briefly and she was respectful to me but in some instances, she was a bit condescending or rude to students who said or asked something silly during or after lecture.
I found her very easy to talk to and receive help from. She is genuinely engaged with her students and is clearly passionate about the subject matter and teaching other about computer science
Frankly put, I never experienced such terrible time mismanagement as I did in this lecture. Sometimes lecture would end with 10+ slides to go, never to be seen again. Far more often, lecture would end 20+ minutes early, even up to 45 minutes early on one

Comments
occasion. I understand that all sections receive the same content in any given lecture, and that to some degree this is the fault of the course structure. However, the vast majority of the responsibility for time management lies with the instructor, who prepares their own lectures in a way that matches their individual style.
It should absolutely never be the case that less than half the time allotted is used for a lecture. It should also not be the case that a student has to doubt that a lecture was prepared thoughtfully. Understand that from the perspective of an out-of-state student who pays full tuition, the severe lack of teaching is akin to thievery. I pay for a full education, and that is what I expect. I do not expect that simply because an instructor can go through some level of requisite content in a shorter period, that that is what I will receive. I do not expect that I will receive the bare minimum teaching required to push me through a program to get a degree and be shoved out to industry. I expect a little better from the University of Michigan and its esteemed faculty.
She is ok.
Great professor, kept students engaged, and answered all questions completely
I ended up watching mostly Juett lectures, mostly because he seemed less intimidating and understood that I am not necessarily as competent in C++ as you believed. You were a good teacher, I just felt like I should understand more than I did.
Nicole Hamilton seemed very knowledgeable about everything she was doing but did not click for me as a lecturer.
Good lecturer!
She was very attentive and explained everything well during lecture, she is overall a wonderful professor. She always answered students questions and was very interactive.
She wasn't always perfectly clear in her explanations and sometimes got distracted by off-topic questions during lecture. However, she addressed these concerns midway through the semester and did her best to correct them. Overall, she was passionate, knowledgeable, and quite a good teacher.
It was much better in the second half of the semester than the first half.
She was very well prepared and did a good job of engaging the class and making the topic interesting.
Very
Professor Hamilton was nice, but she answered way too many far-reaching questions from students in class; which led to her not finishing multiple lectures.
Hamilton was a great professor.
Sometimes, she would get lost for a few minutes during a lecture trying to answer a students question, which often made her run out of time before she could finish the material in the lecture. Besides that, she was effective.
Since the first first half the semester, she was much more effective at taking questions at appropriate times and making sure to keep their content on topic and concise. This may be because she adapted her teaching style, or that the topics we were covering were more unfamiliar and I had similar questions to those that were being asked.
She was a very clear and helpful lecturer and instructor
I cannot say much about Prof Hamilton since I did not attend her lectures. I really like deOrio's lectures though + I think we definitely need 2 hours for the midterm. 80 min is way too short.
Friendly and informative
Nicole Hamilton always well informed of the material and answered all of the students questions to the best of her ability. She was able to convey her knowledge well and I learned a lot. One issue that she has is that, when she's looking for answer to a question she's asked she tends to step over people answers and not let them finish their thoughts.
She was a good teacher, although in class review sometimes overshadowed any new material
Hamilton would occasional get off topic when explaining new material, making it more difficult to follow. Walking through coding examples and drawing out the conceptualization was helpful and could be done more often.
Sometimes Prof Hamilton went on tangential discussions, but I felt that said tangents were often useful.
Often went off track of the lecture for the day. Would create confusion by talking about subject with little reliance to the lecture
Often went on tangents, but otherwise was effective at teaching the material.
The only reason I did not answer strongly agree on the office hours question was because I almost never needed to go to her office hours because she was able to explain the material incredibly well.
Very knowledgeable and a good teacher. She came off as slightly intimidating to a student without a ton of programming experience, but she was helpful.
While she would get sidetracked with some questions about the inner machinations of computers and memory, Hamilton was a rather good teacher and the examples she added in the second half of the semester were quite useful